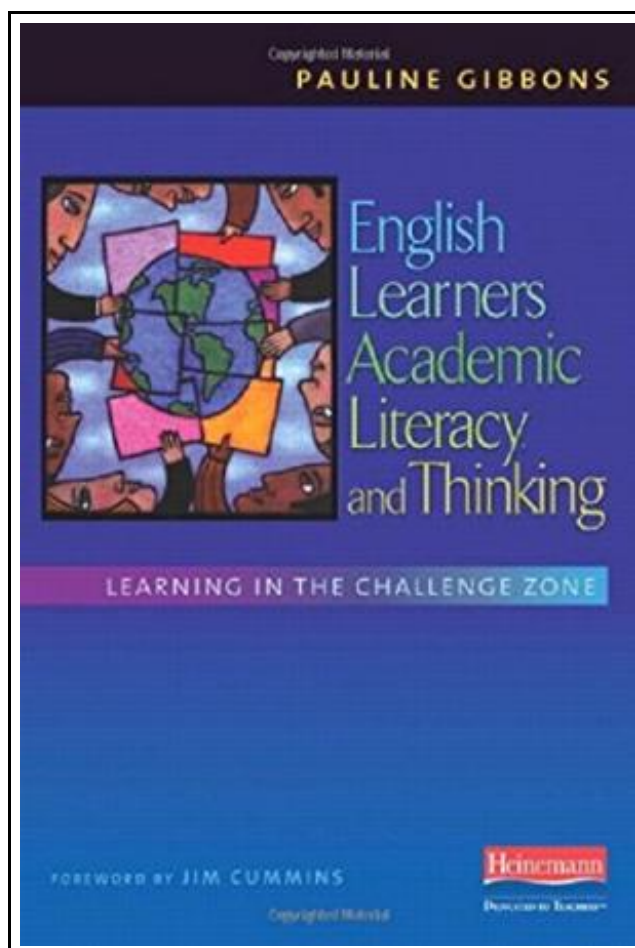


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Heinemann USA. Paperback / softback. Book Condition: new. BRAND NEW, English Learners, Academic Literacy, and Thinking: Learning in the Challenge Zone, Pauline Gibbons, Jim Cummins, Special PLC discount when you buy 15 copies of English Learners, Academic Literacy, and Thinking. A \$352 value for \$282. A Study Guide is available for this title. Click here to download. To download some helpful suggestions for book study groups, click here."For educators individually and collectively who aspire to implement a curriculum based on intellectual quality, and who recognize the importance of infusing the teaching of academic literacy across the curriculum, Pauline Gibbons' book provides inspiration and guidance. The wealth of classroom examples based on actual practice convincingly refutes the argument, reflected in much current practice, that EL and low-income students are incapable of benefiting from an intellectually challenging, inquiry-based curriculum." - Jim Cummins University of Toronto Deep understanding, critical thinking, subject knowledge, and control of academic literacy are goals we have for all our students. The challenge for teachers is to find a way of teaching that helps everyone, including English learners, to reach these high expectations. In "English Learners, Academic Literacy, and Thinking", " Pauline Gibbons presents an action-oriented approach that gives English learners high-level support to match our high expectations. Focusing on the middle grades of school, she shows how to plan rigorous, literacy-oriented, content-based instruction and illustrates what a high-challenge, high-support curriculum looks like in practice. Gibbons (author of "Scaffolding Language, Scaffolding Learning") presents and discusses in detail five broad areas that enable English learners to participate in high-quality learning across the curriculum: engaging deeply with intellectual contexts developing academic literacy employing reading strategies and improving comprehension gaining writing independence and learning content-area genres using classroom talk to make sense of new concepts and as a bridge to writing. Based on these...



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